

Frequently Asked Questions about Special Education Eligibility and Entitlement Procedures and Criteria within a Response to Intervention (RtI) Framework

In late January, ISBE issued “Illinois Special Education Eligibility and Entitlement Procedures and Criteria within a Response to Intervention Framework: A Guidance Document” (http://www.isbe.net/spec-ed/pdfs/sped_rti_framework.pdf). At that time, we indicated that a “Frequently Asked Questions” (FAQ) document would be forthcoming. That document, titled “,” is now available at <http://www.isbe.net/spec-ed/Default.htm> (see “What’s New”) and at <http://www.isbe.net/spec-ed/html/categories.htm> (see Specific Learning Disabilities).

The FAQ provides additional detail and examples connected to information in the ISBE Guidance Document. The questions contained in the FAQ were developed, in part, based on questions and issues raised by stakeholder groups and individuals during the review of the initial draft of the Guidance Document. The responses to the questions draw on current research and effective practices in implementing a three-tiered model of instruction, assessment, and intervention, as well as the federal regulations and state rules for special education. It is important to note that the FAQ is intended to provide technical assistance and should not be a substitute for appropriate professional and/or legal advice on specific matters.

As shared previously, a series of training events will be conducted to support implementation of the process outlined in the Guidance Document. The training materials are currently under development, and we anticipate that training will begin in May. Further details, including dates and locations, will be forthcoming. Questions about the FAQ or the Guidance Document may be directed to Special Education Services at 217-782-5589.