

# Early Childhood Educational Environment Codes

## FAQ

Question:	Answer:
1. How often does the data for EC EE Codes need to be uploaded to FACTS? Within a particular timeframe after the IEP meeting?	A. Whenever the IEP team meets and decides to change the child's placement, the EE code should be updated (if necessary) in FACTS.
2. Does this process replace Early Childhood Outcomes, or is it in addition?	A. Early Childhood Outcomes ratings are separate from reporting Early Childhood Educational Environment Codes. For more information on Early Childhood Outcomes please visit <a href="http://www.isbe.net/earlychi/html/ec_speced_outcomes.htm">http://www.isbe.net/earlychi/html/ec_speced_outcomes.htm</a>
3. What codes should be used when the student is receiving equal minutes of Special Education time inside and outside of the classroom? For example, the student receives 30 minutes of special education service inside the regular early childhood program and 30 minutes of special education service outside the regular early childhood program.	A. If the number of minutes under #1 and #4 of on the worksheet are equal, then you should report that the child receives the majority (defined by the US Depart of Education as 50% or more) of Special Education and Related Services in the Regular Early Childhood Program. This would be either code 30 or 32.
4. If a child attends a blended classroom 5 times per week in the morning and a daycare 5 times per week in the afternoon, would you combine those minutes to come up with time spent in the early childhood program?	A. Yes.

<p>5. If a district has 3-5 year old students enrolled in a pre-school program at a private parochial school that are receiving speech services, do we classify them as a private parochial student (Code 28) or do we need to use the Early Childhood Educational Environment codes?</p>	<p>A. EE Code 28 should not be used for children ages 3-5. Federal reporting does not allow for this. All children ages 3-5 must be classified with one of the EC EE codes. The time spent at the pre-school would count towards time in a Regular Early Childhood Program in the EC EE calculation.</p>
<p>6. If a district has around a dozen special education preschool students who attend ½ day preschool in which there are not general education students and they do receive OT/PT/speech, etc. while in attendance, can EE code 23 be used and the percent of time in Special Education reflect 100%? What if some attend a Head Start class in the afternoon, would EE code 31 be better?</p>	<p>A. If the students go to Head Start in the afternoon (which has at least 50% non-disabled students), then you should use EE Code 30, 31, 32 or 33 as appropriate. It is in the district's best interest to report this time in a Regular EC program. Otherwise you are correct to use Code 23.</p>
<p>7. We have two ½ day blended classrooms in our district. The model calls for 50% non-disabled students, however this number can vary depending on how many register, how many move away during the year, etc. Can we still consider this a Regular Early Childhood Program?</p>	<p>A. This would be considered a regular early childhood program. Code 23 is for a self-contained special education class that has no students without disabilities. The class is only for special education students.</p>
<p>8. Does the definition of Group Child Development Center or Child Care include babysitters, or any sort of private group child care? If so, should this attendance be documented in the IEP as regular education participation?</p>	<p>A. For the purposes of the new codes, we do not count babysitters as group child care. You can document child care or parentally placed pre-k programs under parent concerns.</p>
<p>9. Should we be using Code 27 for the speech only students who do not attend any regular education program?</p>	<p>A. Speech only students, which are defined as students who only come in for speech services and do not attend any other program, would be reported under Code 27.</p>
<p>10. Does an amendment have to be done to correct the EE codes on students that are under 6? And does an amendment have to be done to correct EE codes when the child then turns 6?</p>	<p>A. Amendments do not have to be done to update EE reporting in FACTS. The placement is not being changed, just the way you are recording the placement in FACTS is changing.</p>